



2018 School Action Proposals

February 28th, 2018

Overview of school action timeline

CPS Legal Timeline

Legal process for board vote on proposal

Oct '17 –
Nov '17

October 1, 2017: CPS published draft guidelines for school actions.

Dec '17 –
Feb '18

December 1, 2017: CPS proposed school actions and draft transition plan.

January, 2018: Two community meetings and one public hearing were held prior to any recommendation to the board. CPS revised Englewood proposal.

Feb '18 -
~July '18

February, 2018: CPS made recommendations to board; board will vote on any proposed school actions.

February – May 2018: If the Board of Education adopts proposals, CPS will further develop and finalize transition plans for students.

Englewood High Schools: Proposed Closure of Robeson and proposed delayed closure of Harper, Hope and TEAM

Original Proposal

Englewood families are not choosing their neighborhood schools. Over the past 10 years, Englewood high schools have seen declines in enrollment of 70 to 85 percent. Because of this, on December 1st, CPS proposed the closure of four current Englewood high schools: Harper, Hope, Robeson, TEAM

Community Input

Since January 2017, CPS has held over 10 Englewood CAC meetings, 6 Steering Committee meetings, 10 office hour sessions, more than 10 meetings with parents and students, and several other meetings to discuss the proposal with teachers, LSCs, elected officials, administrators and the broader community.

Revised Proposal

Following an extensive community engagement process, CPS heard concerns regarding the proposal, specifically the desire to allow current students to graduate from their current schools. Under the revised proposal, CPS will continue to move forward with the development of a new, state-of-the-art school at Robeson's site but the district will delay the closure of Harper, Hope and TEAM over the next three years to allow students to finish high school at their current school.

Supports

CPS will provide each Englewood high school with program support funding to ensure core subjects are available and students can graduate with all required classes.

If students at Harper, Hope and TEAM choose to attend another CPS school next year, the district will offer them the full scope of transition supports that were outlined in the district's December proposal and are available to Robeson students.

NTA/South Loop: Proposed Reassignment Boundary Change of National Teachers Academy

Original Proposal

Based on a longstanding request from the community for a neighborhood high school, the original proposal includes re-assigning NTA's boundary to South Loop Elementary School. Convert NTA to neighborhood high school for the Near South area over time.

Community Input

In May 2017, in response to community requests to strengthen educational options in the Near South area and relieve overcrowding, CPS introduced a plan to increase high quality neighborhood options by expanding the boundaries of South Loop Elementary School and gradually converting NTA to a neighborhood high school. CPS has heard concerns from NTA community, who want NTA to remain an Elementary School.

Revised Proposal

During the past 10 months, CPS received extensive feedback on this proposal. As a result, CPS modified the proposal by adjusting the proposed attendance boundary for South Loop and modifying the transition timeline so that a majority of current NTA students can remain at the school through high school graduation, if they choose to stay at the school. Further commitments based on equity report (e.g. facilitator for Culture and Climate team).

Supports

CPS has budgeted \$3.5 million in transition supports for NTA students to ensure a smooth and successful transition. Resources include community building and cultural integration events, the creation of a joint Culture and Climate Team, school-based transition coordinators, restorative practices programming, professional development for staff, and a shuttle bus for NTA students transitioning to South Loop.

Jenner-Ogden: Consolidation of Jenner into Ogden

Original Proposal

Consolidation of Jenner and Ogden in the 2018-2019 school year. Ogden Elementary will have two facilities -Ogden East, 24 W. Walton (K-4) and Jenner, 1119 N. Cleveland (5-8). Ogden High School remains at current facility (former Carpenter elementary)-Ogden West, 1250 W. Erie.

Community Input

Two years ago, the Local School Councils at Edward Jenner Elementary Academy of the Arts (Jenner) and Ogden International School of Chicago (Ogden) requested that a consolidation of Jenner and Ogden be considered. Since then, there has been robust community support for this proposal, which was formally requested by a group of community leaders that formed a Jenner-Ogden Steering committee.

Supports

CPS has set aside approximately \$1.8 million over the next 3 ½ years to support the transition of students into the newly consolidated school, including:

- IB training for Jenner teachers and additional IB supports
- Implementation of restorative practices (e.g. restorative practice coach 1x/week)
- Principal and school based transition coordinators
- Professional development

Henry-Roosevelt: Re-assignment boundary change

Original Proposal

Adjust Henry's boundary and grade offering from K-6 to K-8. Henry's boundary and grade offerings would expand from K-6 to K-8 over two years. Roosevelt's boundary and grade offerings would contract from 7-12 to 9-12 over two years.

Under this proposal, Effective July 1, 2018, Henry will serve grades K-7 and on July 1, 2019, Henry will serve grades K-8. Effective July 1, 2018, Roosevelt HS will serve grade 8-12 and on July 1, 2019, Roosevelt HS will serve grades 9-12.

Community Input

Broad support for action from both school communities, specifically the request for this proposal came from the Henry Local School Council.

Supports

Traditional supports offered as per transition plan (academic, social emotional, etc.). Specifically, the proposal calls for academic planning teams consisting of teachers who will meet to plan the curriculum and facilitate a successful transition.

Haugan-Roosevelt: Re-assignment boundary change

Original Proposal

Adjust Haugan's boundary and grade offering from K-6 to K-8. Haugan's boundary and grade offerings would expand from K-6 to K-8 over two years. Roosevelt's boundary and grade offerings would contract from 7-12 to 9-12 over two years.

Under this proposal, effective July 1, 2018, Haugan will serve grades K-7. On July 1, 2019, Haugan will serve grades K-8. Effective July 1, 2018, Roosevelt HS will serve grade 8-12. On July 1, 2019, Roosevelt HS will serve grades 9-12.

Community Input

Broad support for action from both school communities, specifically the request for this proposal came from the Haugan Local School Council.

Supports

Traditional supports offered as per transition plan (academic, social emotional, etc.). Specifically, the proposal calls for academic planning teams consisting of teachers who will meet to plan the curriculum and facilitate a successful transition.

Castellano-Cardenas: Consolidation

Original Proposal

Consolidation of Cardenas (PK-3) and Castellanos (4-8). Cardenas becomes PK-8 effective 2018-19 school year.

Note - Dr. Feiwell, principal of Cardenas, has been serving as principal of Castellanos as well since August 22, 2017.

Community Input

The Local School Councils for both Cardenas and Castellanos submitted a letter on Nov. 2, 2017 requesting the consolidation of these two schools. Broad support for action from both school communities.

Supports

Traditional supports offered as per transition plan (academic, social emotional, etc.).

Specifically, the Local School Councils for both Cardenas and Castellanos submitted a letter on Nov. 2, 2017 requesting the consolidation of these two schools. The plan would maintain current OLCE positions for the 2018-19 school year

Rudolph-Hope Institute: Co-location

Original Proposal

Co-location of Rudolph into Hope effective 2018-19 school year. Rudolph is currently a PK-5 school with 94 students that are 92% Diverse Learners. Rudolph's current facility is a modular 10 classroom building that has been in place since 1972, which puts it well beyond the time it was intended to be in use.

Community Input

Broad support for action from both school communities. Specifically, we have heard the request for this proposal from the Principal, LSC Chair and other staff and community members at Rudolph.

Supports

Traditional supports offered as per transition plan (academic, social emotional, etc.), including a continuation of social emotional supports such as the Reading Buddies program between Hope and Rudolph.

ODLSS representative to support families and ensure classrooms are set up for transitioning students from Rudolph.